

Syllabus
Std – X
Session – (2025-26)

PRESCRIBED TEXT BOOKS (NCERT):

2. First Flight:
2. Footprints without Feet:
3. WORDS AND EXPRESSIONS – 1 (WORK BOOK)

ASSESSMENT STRUCTURE

80 Marks	Internal Assessment (20 Marks)			
	Pen Paper Test 5 marks	Multiple Assessment 5 marks	Portfolio 5 marks	Subject Enrichment Activities 5 Marks
Whole Syllabus	Based on PA Syllabus PA-I PA-II PA-III	PA - I: Formal Letter (editor) PA - II: Elocution PA - III: Grammar skill through exercise including determiner tense, speech etc.	PA - I, II and III Collection of language achievements class work and homework	PA - I: Project - Brochure making PA - II Role play proposal PA - III ASL

INTERNAL ASSESSMENT

MULTIPLE ASSESSMENTS

- 1- Formal Letter
- 2- Format - 1
- 3- Content - 2
- 4- Expression - 1
- 5- Grammatical accuracy - 1

Elocution

- | | | |
|-------------------------|---|--------|
| 1. Introduction | : | 1 mark |
| 2. Content | : | 2 mark |
| 3. Pronunciation | : | 1 mark |
| 4. Grammatical accuracy | : | 1 mark |

Grammar Skills.

- 10 X 0.5 = 5
For every correct answer 0.5 marks

RUBRICS FOR PORTFOLIO (Classwork, achievements and other assessments)

- | | | |
|----------------------------|--------|--------|
| 1. Index | | 1 Mark |
| 2. Neatness | 1 Mark | |
| 3. Attending all exercises | | 2 Mark |
| 4. Timely submission | | 1 Mark |

SUBJECT ENRICHMENT ACTIVITIES

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1. PA-1 : Brochure making(Food and culture of Odisha and Punjab)

RUBRICS

- | | | |
|----|-------------------|-----------|
| 1. | Design | : 1 mark |
| 2. | Content | : 2 marks |
| 3. | Art integration | : 1 mark |
| 4. | Timely submission | : 1 mark |

SECTIONWISE MARK WEIGHTAGE

PA-I

F.M:40

Sections		Weightage
A	Reading Skills	10 Marks
B	Writing Skills with Grammar	10 Marks
C	Language through Literature	20 Marks

Weightage on basis of Marks

SI No.	Form of Question	MCQ	VSA - 1	SA-I	SA-II	LA		TOTAL
1	Marks pen ans.	1	1	3	2	5	6	
2	No. of questions	14	2	3	2	1	1	23
3	Total Marks	14	2	9	4	5	6	40

SECTIONWISE MARK WEIGHTAGE

PA-II

F.M:40

Sections		Weightage
A	Reading Skills	20 Marks
B	Writing Skills with Grammar	20 Marks
C	Language through Literature	40 Marks

Weightage on basis of Marks

SI No.	Form of Question	MCQ	VSA - 1	SA-I	SA-II	LA		TOTAL
1	Marks pen ans.	1	1	2	3	5	6	
2	No. of questions	28	4	4	6	2	2	46
3	Total Marks	28	2	8	18	10	12	80

Periodic Assessment I	Periodic Assessment-II	Periodic Assessment- III
<p><u>First Flight:</u> Unit – I, II</p> <p><u>Foot Prints without feet:</u> Chapter – 1, 2</p> <p><u>Grammar:</u> Tenses</p> <p><u>Writing:</u> Letter to the Editor</p>	<p><u>First Flight:</u> Unit – I to VI</p> <p><u>Foot Prints without feet:</u> Chapter – 1 to 5</p> <p><u>Grammar:</u> Tenses, Modals, subject-verb, concord, determiner and Reported speech,</p> <p><u>Writing:</u> Formal letter (All kinds done in the class)</p>	<p>Whole Syllabus</p>

Prescribed Text Book:

୧. ସାହିତ୍ୟଧାରା-ନବମଶ୍ରେଣୀ ପ୍ରକାଶକ-ମାଧ୍ୟମିକଶିକ୍ଷାପରିଷଦ , ଓଡ଼ିଶା (୨୦୨୨)

୨. ମାଧ୍ୟମିକବ୍ୟାକରଣ- ନବମଶ୍ରେଣୀପ୍ରକାଶକ-ମାଧ୍ୟମିକଶିକ୍ଷାପରିଷଦ , ଓଡ଼ିଶା (୨୦୨୨)

ASSESSMENT STRUCTURE

80 Marks	20 Marks Internal Assessment			
	Pen Paper Test5 marks	Multiple Assessment 5 marks	Portfolio 5 marks	Subject Enrichment Activities 5 Marks
Whole Syllabus	PA – 1 PA – 2 PA – 3	PA – 1 (Speaking test) PA – 2 (Oral Test) PA – 3 Interdisciplinary Project: Topic: ପରିବେଶ ପ୍ରଦୂଷଣ	PA – 1 (C.W & H.W) PA – 2 PA – 3 Performance in the subject	PA – 1 PA – 2 PA – 3 Authors Chart

RUBRICS FOR INTERNAL ASSESSMENT

C.W/HW (5 Marks)

- * Regularity (1 Mark)
- * Maintenance of Copy (1 Mark)
- * Writing relevant answers. (1 Mark)
- * Follow up action (1 Mark)
- * Task Completion (1 Mark)

Poetry Review (5 Marks)

- * Understanding (1 Mark)*Content
- * Language (1 Mark)
- * Presentation (1 Mark)*
- * Clarity of voice (1 Mark)
- * Timely completion (1 Mark)

Group Discussion (5 Marks)

- * Understanding (1 Mark)
- * Language (1 Mark)
- * Presentation (1 Mark)
- * Originality (1 Mark)
- * Time management (1 Mark)

(5 Marks)

- * Plot Construction (1Mark)
- * Characterization (1 Mark)
- * Timely Completion (1 Mark)
- * Language (1 Mark)
- * Message (1 Mark)

Written Quiz(5 Marks)

- (1 Mark)
- * Creativity (1 Mark)
- Language (1 Mark)
- * Understanding (1 Mark)
- *Timely Completion (1 Mark)

Scenery Narration (5 Marks)

- * Content (1 Mark)
- * Creativity (1 Mark)
- * Language (1 Mark)
- * Understanding(1 Mark)
- * Timely Completion (1 Mark)

PA - 1	PA - 2	PA - 3
<p>ପଦ୍ୟ- ବନ୍ଧେ ଉତ୍କଳ ଜନନୀ</p> <p>ଗଦ୍ୟ- ଜନ୍ମଭୂମି</p> <p>ଗଳ୍ପ- କାଠ</p> <p>ବ୍ୟାକରଣ – ବାକ୍ୟ ପରିବର୍ତ୍ତନ ଛନ୍ଦ(ଭାଗବତବାଣୀ ନଟବାଣୀ, ବଙ୍ଗଳାଶ୍ରୀ</p>	<p>ପଦ୍ୟ- ବନ୍ଧେ ଉତ୍କଳ ଜନନୀ ଭୀମଙ୍କ ସିଂହନାଦ ରତି, ରାଘବଙ୍କଲଙ୍କାଯାତ୍ରାଗୁକୁଳ, ଚିଲିକାରେସାୟାହୁନ ଦୃଶ୍ୟ</p> <p>ଗଦ୍ୟ- ଜନ୍ମଭୂମି ସଭ୍ୟତ ଓ ବିଜ୍ଞାନ ମାତୃଭାଷା ଓ ଲୋକଶିକ୍ଷା</p> <p>ଗଳ୍ପ – କାଠ, କାଳରୁକପୋତ ତଳେ</p> <p>ଏକାଙ୍କିକା - ଫାଲ୍‌ଗୁ</p> <p>ବ୍ୟାକରଣ- ରୂଢି, ଛନ୍ଦ, ବାକ୍ୟ ପରିବର୍ତ୍ତନ, ଶୁଦ୍ଧ ଶବ୍ଦ</p>	<p>NB: Including PA-I, PA-II and PA-III Syllabus</p>

PA-I and PA-III (2024-25)			
STD- X (Full Mark-40)			
BLUE PRINT OF QUESTION PAPER			
Section	Unit		TOTAL
SectionA	Reading Comprehension	5X2	10
SectionB	Writing (Application/Essay)	1X6	6
SectionC	Grammar	1X4	4
		2X1	2
SectionD	Literature (MCQ + S.A+L A)		18
Marks			40

S.L No	Section	Very Short Answer (1Mark)	Short Answer-I (2Marks)	Long Answer- I (4/5Marks)	Long Answer-II (6Marks)	Total Marks
1.	A. Reading	-----	Q.1 (5x2)	-----	-----	10
2.	B. Writing	-----	-----	-----	Q.2 (1x6) Q.3 (1x6)	12
3.	C. Grammar	Q.4 (3x1) Q.5 (3x1) Q.6 (2x1) Q.7 (2x1)	-----	-----	-----	10
4.	D. Literature	Q.10 (10x1) Q.13 (10x1)	Q.9 (3x2) Q.12 (3x2) Q.14 (6X1)	Q.8 (1x5) Q.11 (1x5)	-----	48
Total Marks/Qs		30 /6 Qs	28 /4Qs	10 /2Qs	12 /2Qs	80/14Qs

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Design of Question Paper

SECTION	DETAILS	Question No	Details Of Q.	Total Marks
Section –A Reading	Comprehension from Unseen Prose Passage (130 to 150 Words)	Q.No-1	5 Out of 5	5x2=10
Section – B Writing	Essay (Contemporary Issues)	Q.No-2	1 Out of 3	1x6=6
	Letter to the Editor of a Newspaper	Q.No-3	1 Out of 2	1x6=6
Section – C Grammar	Chhanda (Bhagabatabani, Natabani, Bangalashree, Ramakeri)	Q.No-4	1 Out of 2	1x4=4
	Transformation of Sentences (simple, compound, complex)	Q.No-5	2 Out of 3	2x1=2
	Idioms	Q.No-6	2 Out of 3	2x1=2
	Correction of Common Errors in Words	Q.No-7	2 Out of 3	2x1=2
Section – D Literature	Explanation From Prose	Q.No-8	1 Out of 2	1x5=5
	Short Answer Type Questions From Prose	Q. No-9	3 Out of 5	3x2=6
	MCQ From Prose	Q.No-10	10 Out of 10	10x1=10
	Explanation From Poetry	Q.No-11	1 Out of 2	1x5=5
	Short Answer Type Questions From Poetry	Q.No-12	3 Out of 5	3x2=6
	MCQ From Poetry	Q.No-13	10 Out of 10	10x1=10
	Short Answer Type Questions From Non-Detailed	Q.No-14	6 Out of 8	6x1=6
				80 Marks

PRESCRIBED BOOKS: -

1. TEXTBOOK FOR CLASS – X NCERT
2. EXEMPLAR PROBLEMS FOR CLASS – X NCERT

COURSE STRUCTURE CLASS – X (ANNUAL EXAMINATION)

BOARD EXAM (80MARKS) Whole Syllabus	INTERNAL ASSESSMENT – (20marks)			
	Pen & Paper Test (5)	Multiple Assessment (5)	Portfolio (5)	Subject Enrichment (5)
	PA - 1 PA - 2 PA - 3	PA -1 Quiz(written) PA -2 Oral Test PA -3 (Explanation of specific Topic by flow chart)	PA-1 PA-2 PA-3 C.W & H.W	PA-1 PA-2 PA-3 Math lab Activity

SUBJECT ENRICHMENT ACTIVITY.

PA - 1→to draw the graph of a quadratic polynomial and determine the zero(S) graphically to verify BPT.

PA - 2→ to verify the length of the tangents from an external point of a circle.

PA - 3→to verify the sum of natural numbers = $\frac{n(n+1)}{2}$

RUBRICS FOR ASSESSMENTS

<u>Oral test (5)</u>	<u>CW/HW (5)</u>	<u>FLOW CHART (5)</u>	<u>LAB ACTIVITY (5)</u>
<ul style="list-style-type: none"> • Knowledge (1) • Confidence (1) • Logical thin king (1) • Correct approach (1) • Time Manage (1) 	<ul style="list-style-type: none"> • Regularity (1) • Follow up action (1) • Neatness (1) • Task completion (1) • Maintain of Index (1) 	<ul style="list-style-type: none"> • Presentation (1) • Explanation (1) • Writing Relevant (1) • Creativity (1) • Time & Effort (1) 	<ul style="list-style-type: none"> •Timely submission (1) •Originality (1) •Neatness (1) •Presentation (1) •Creativity (1)

Syllabus Chapter wise

Chapter Name	PA - 1	PA - 2	PA -3	Board Syllabus
1. Real Numbers	√	√	√	√
2. Polynomials	√	√	√	√
3. Pair of Linear Equation in two variables		√	√	√
4. Quadratic Equation		√	√	√
5. Arithmetic Progression	√	√	√	√
6. Triangles		√	√	√
7. Coordinate Geometry			√	√
8. Introduction to Trigonometry	√	√	√	√
9. Some applications of Trigonometry	√	√	√	√
10. Circles		√	√	√
11. Area Related to circles		√	√	√
12. Surface Area & Volumes		√	√	√
13. Statistics			√	√
14. Probability			√	√

Blue Print for PA – I (40 Marks)

Forms of Questions	MCQ + AR	SA - I	SA - II	L.A.	Case Based Question
Marks for each question	01	02	03	05	04
No. of questions	10	03	02	02	02
Total Marks	10	06	06	10	08

PA – 2 & PA – 3 (80 Marks)

Forms of questions	MCQ + AR	SA - I	SA - II	LA	Case based Questions
Marks For each question	1	2	3	5	4
No. of questions	18+2	06	7	3	3
Total marks	20	12	21	15	12

PRESCRIBED TEXT BOOKS:

1. SCIENCE- TEXT BOOK, NCERT PUBLICATION
2. EXEMPLAR PROBLEMS, NCERT PUBLICATION
3. LABORATORY MANUAL- SCIENCE- NCERT PUBLICATION

COURSE STRUCTURE (ANNUAL EXAMINATION)

Unit No.	Unit	Marks
I	Chemical substances- Nature and Behaviour	25
II	World of living	25
III	Natural Phenomena	12
IV	Effects of current	13
	Natural Resources	5
	Total	80
	Internal Assessment	20
	Grand Total	100

Note: Above weightage includes the weightage of questions based on practical skills.

ASSESSMENT STRUCTURE

80 Marks Board Exam (Whole syllabus)	20 Mark Internal Assessment			
	Pen Paper Test (5 Marks)	Diverse Methods of Assessment(Multiple Assessment) (5 Marks)	Portfolio (C.W.& H.W.) (5 Marks)	Subject Enrichment (Practical / Laboratory Work) (5 Marks)
	Three written tests will be conducted. Average of best two tests will be taken for final marking.	Project Class Test PA – 1 –3-D structure on refraction of light through a rectangular glass slab. PA - 2 – Project work on photosynthesis in green plant. PA – 3 – Quizzes diagrams, group discussion, etc.	1. Regularity (1mark) 2. Writing relevant answers (1mark) 3. Neatness (1 mark) 4. Task completion (1mark) 5. Timely submission (1mark)	1. Experimental setup and proper technique (1mark) 2. Collection of Data and observation. (1mark) 3. Work with precision, neatness and accuracy (1mark) 4. Relating with theoretical Knowledge through viva (1 mark) 5. Practical record(1mark)

RUBRICS FOR MULTIPLE ASSESSMENT

PA – 1

- **Making Project on refraction of light through rectangular glass slab (3-D structure)**
- Project Making – 2 marks
- Decoration – 1 mark
- Viva – 1 mark
- Timely Submission – 1 mark

PA – 2

- **Project work on photosynthesis in green plant**
- Content – 2 marks
- Decoration – 1 mark
- Creativity – 1 mark
- Timely Submission – 1 mark

PA – 3

- **Interdisciplinary Project**
- Contents – 2 marks
- Fluency – 1 mark
- Creativity – 1 mark
- Response – 1 mark

INTERNAL ASSESSMENT-SUBJECT ENRICHMENT ACTIVITY (5 MARKS)

PERIODIC ASSESSMENT - 1	PERIODIC ASSESSMENT - 2	PERIODIC ASSESSMENT - 3	ANNUAL
<p style="text-align: center;"><u>Physics</u></p> <p>Exp-1. Determination of the focal length of (a) concave Mirror (b) convex lens by obtaining the image of a distant object.</p> <p>Exp-2. Tracing the path of a ray of light passing through a rectangular glass slab for different angles of incidence. Measure the angle of incidence, angle of refraction, angle of emergence and interpret the result.</p> <p><u>Chemistry</u></p> <p>Exp-1. Performing and observing the following reactions and classifying them into (a) Combination reaction (b) Decomposition reaction (c) Displacement reaction (d) Double displacement reaction (i) Action of water on Quick lime (ii) Action of heat on Ferrous sulphate crystals (iii) Iron nails kept in copper sulphate solution. (iv) Reaction between Sodium sulphate and barium chloride</p>	<p style="text-align: center;"><u>Physics</u></p> <p>Exp-3. Tracing the path of the rays of light through a glass prism. Exp 4. Studying the dependence of potential difference (V) across a resistor on the current (I) passing through it, and determine its resistance. Also plotting a graph between V and I</p> <p><u>Chemistry</u></p> <p>Exp-2. A. Studying the properties of Acids and Bases (HCl and NaOH) on the basis of their reaction with (a) Litmus solution(Blue/Red) (b)Zinc Metal (c) Solid sodium carbonate</p> <p>Exp.2. B. Finding the pH of the following samples by using all paper/Universal Indicator (a) Dilute Hydrochloric Acid (b) Dilute NaOH solution (c) Dilute Ethanoic Acid solution (d)Lemon juice (e) Water (f) Dilute Sodium Hydrogen Carbonate solution. Exp: 3 -Observing the action of Zn, Fe, Cu & Al metals on the following salt solutions (1) ZnSO₄(aq) (i) FeSO(aq)</p>	<p style="text-align: center;"><u>Physics</u></p> <p>Exp-5. Determination of equivalent resistance of two resistors when connected in series and parallel</p> <p><u>Chemistry</u></p> <p>Exp: 4.Study the following properties ofAcetic acid. (Ethanoic acid) i) Odour (ii) Solubility in water (iii) Effect on Litmus (iv) Reaction with solid Sodium HydrogenCarbonate</p> <p>Exp-5.Study of the comparative cleaning capacity of a sample of soap in soft and hard water.</p> <p><u>Biology</u></p> <p>Exp-3.Studying (a) Binary fission inAmoeba (b) Budding in Yeast and Hydra with the help of prepared slides.</p> <p>Exp-4.Identification of the different parts of an embryo of a dicot seed (Pea, Gram or Red kidney bean)</p>	<p>Note: Practical portions covered during PA-1, PA-2 & PA-3 are also included for Annual Exam.</p>

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solutions. Biology Exp-1. Preparation of stained temporary mount of a leaf peel to show stomata.	(iii) CuSO ₄ (aq) (iv) Al(SO) (aq) Arranging Zn, Fe, Cu & Al metals in the decreasing order of reactivity based on the above result. <p style="text-align: center;">Biology</p> Exp-2. Experimentally show that carbon dioxide is given out during respiration. Note: Practical portions covered during PA-1 are also included in PA-11.	Note: Practical portions covered during PA-I & PA-II are also included for PREBOARD-I & II	
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BLUE PRINT OF PERIODIC ASSESSMENT –I / III QUESTION PAPER

PERIODIC ASSESSMENT :40 MARKS		DURATION: 1Hr 30Mins					
SL No	Form of Question	MCQ	A/R	Source based /case based	Short Answer Type		Long Answer Type (LA)
					SA-I	SA-II	
1	Marks for each question	1	1	4	2	3	5
2	No of Questions	8	2	2	3	2	2
3	Total Marks	8	2	8	6	6	10

BLUE PRINT OF PERIODIC ASSESSMENT-II, PREBOARD-I&II QUESTION PAPER

ONLY(Written Test)

PERIODIC ASSESSMENT :80 MARKS		DURATION: 3Hrs					
SL No Ss	Form of Question	MCQ	A/R	Source based /case based	Short Answer Type		Long Answer Type (LA)
					SA-I	SA -II	
1	Marks for each question/bit	1	1	4	2	3	5
2	No. of questions	16	4	3	6	7	3
3	Total Marks	16	4	12	12	21	15

CHAPTER WISE DISTRIBUTION OF MARKS

SL No	Chapter Name	PERIODIC ASSESSMENT- I (40 marks) Time-1hr 30min	PERIODIC ASSESSMENT – II (80marks) Time-3hrs.	PERIODIC ASSESSMENT – III (40 marks) Time-1hr 30 min	Annual Exam (80 marks) Time-3hrs. As per guideline sof CBSE
1	Ch: 1. Chemical Reaction and Equation	√	√	√	
2	Ch: 2. Acid, Bases and Salt		√	√	
3	Ch: 3 Metal and Non Metal			√	
4	Ch: 4 Carbon and its Compounds			√	
5	Ch: 5. Life Processes	√ (Nutrition Pg no. 81 to 86) (Transportation Pg.no. 91 to 96)	√	√	√
6	Ch: 6. Control and Coordination		√	√	
7	Ch: 7. How do Organisms Reproduce?			√	
8	Ch: 8. Heredity			√	
9	Ch: 9. Light – reflection and Refraction	√	√	√	
10	Ch: 10. The Human eye and Colourful World		√	√	
11	Ch: 11. Electricity			√	
12	Ch: 12. Magnetic effects of electric current			√	√
13.	Ch:13 – Our Environment		√	√	

SOCIAL SCIENCE (CODE: 087)

PRESCRIBED TEXT BOOKS:

1. HISTORY: India and the Contemporary World–II
2. POLITICAL SCIENCE: Democratic Politics–II
3. GEOGRAPHY: Contemporary India –II
4. ECONOMICS: Understanding Economic Development
5. DISASTER MANAGEMENT: Together Towards a Safer India –III (For Project only)

ASSESSMENT STRUCTURE

ANNUAL EXAMINATION	INTERNAL ASSESSMENT (20 Marks)			
	80 marks	05Marks	05 Marks	05 Marks
Whole Syllabus	Pen Paper Test: PA-I, II & PA-III	Multiple Assessment PA-I: Picture interpretation (any5) CH-1 History: The Rise of Nationalism in Europe PA-II: Making a calendar on: Project Tiger Geography (Ch-2) PA- III: History: Ch-4 The Age of Industrialisation – Written Quiz on Proto-Industrialisation	Portfolio: For PA-I, II &III (A collection of learning achievements) A. Class Work &Home assignments	Subject Enrichment Activity PA-I: Map Activity: Geography (Ch-1: Resources & Development) PA-II: Report Writing Pol.Sc. (Ch- 4: Gender, Religion and Caste) Topic:Gender inequality practiced in India. PA-III: Project: Consumer Rights

RUBRICS FOR INTERNAL ASSESSMENT

A. Multiple Assessments

I. Picture Interpretation

1. Identification-1 mark
2. Knowledge of Linking concept-2 marks
3. Presentation -2 marks

II. Making a calendar

1. Contents - 2
2. Decoration- 2 marks
3. Timely submission- 1mark

III. Written Quiz

- a. Accuracy of Answer
- b. Timely Submission- 1 mark

B. Portfolio: 5Marks

Class work and Home work Copy -

- a. Index– 1mark
- b. Neatness of the copy – 1mark
- c. Timely Submission– 1mark
- d. Assignment done in a complete manner – 2 mark

B. Subject Enrichment Activity

I. Map Skill (5marks)

- a. Accuracy in location- 2marks
- b. Labeling-2 marks
- c. Neatness – 1mark

II. Report writing (5marks)

- a. Content – 2marks

- b. Creativity – 2marks

- c. Presentation –1mark

C. Project (Handwritten 10 to 15 pages, A4 Size Paper.)-5 marks

1. Content accuracy, Originality & Analysis -2 marks
2. Presentation and Creativity-2 marks
3. Viva Voce-1mark

WEIGHTAGE TO FORM QUESTIONS

Periodic Assessment: I

Sl. No.	Form of Questions	MCQ	VSA	SA	LA	SB/CB	Total
1.	Marks for each Question	1	2	3	5	4	
2.	No. of questions	10	03	02	02	02	19
3.	Total marks	10	06	06	10	08	40
Total no. of Questions- 19				Total marks-40			
NB-Internal choice questions should be given in LA type (05) questions							

PERIODIC ASSESSMENTS: II , III. SAHODAYA AND ANNUAL EXAM

Sl. No.	Form of Questions	MCQ	VSA	SA	LA	CB/SB	Map	Total
1	Marks for each Question	1	2	3	5	4	2(Hist)+3(Geo)	
2	No. of questions	20	4	5	4	3	1	37
3	Total marks	20	08	15	20	12	5	80
Total no. of Questions- 37				Total marks-80				

DETAILED SYLLABUS

Exam/ Duration	PA –I (40 Marks) Time:1Hr & 30 Mins.	PA- II (80 Marks) Time: 3 Hrs	PA- III (80 Marks) Time: 3 Hrs	CBSE Board: (80 marks) Time: 3 Hours
HISTORY				
Ch-1: The Rise of Nationalism in Europe	√ (upto Pg. No. 16)	√ (Whole Chapter)	√	√
Ch-2: Nationalism in India:		√	√	√
Ch-3: The Making of a Global World Sub-topics 1 to 1.3 (Pre-Modern World to Conquest, Disease and Trade)			√	√
Ch-4: The Age of Industrialization:(To be assessed in PA- only)				
Ch-5: Print Culture and the Modern World			√	√
GEOGRAPHY				
Ch-1: Resources and Development:	√	√	√	√
Ch-2: Forest and Wildlife Resources		√	√	√
Ch-3: Water Resources		√	√	√
Ch-4: Agriculture			√	√
Ch-5: Minerals and Energy Resources			√	√
Ch-6: Manufacturing Industries			√	√
Ch-7: Lifelines of National Economy Only Map Skill and Interdisciplinary Project			Only Map	Only Map
POLITICAL SCIENCE				
Ch-1:Power Sharing:	√	√	√	√
Ch-2: Federalism:		√	√	√
Ch-3; Gender, Religion & Caste		√	√	√
Ch-4: Political Parties			√	√

Ch-5: Outcomes of Democracy:			✓	✓
ECONOMICS(Understanding Economic Development)				
Ch-1: Development:	✓	✓	✓	✓
Ch-2: Sectors of the Indian Economy:		✓	✓	✓
Ch-3: Money and Credit			✓	✓
Ch-4: Globalization and the Indian Economy: I-What is Globalisation? II-Factors that have enabled Globalisation. (I& II will be evaluated in the Board Examination)				✓
Ch-5: Consumer Rights	To be evaluated as a Project			

LIST OF MAP ITEMS SOCIAL SCIENCE

A. History

Nationalism in India

I. Congress Sessions:

Calcutta (Sep. 1920), Nagpur (Dec.1920), Madras (1927)

II.3 Satyagraha movements:

Kheda, Champaran, Ahmedabad mill workers

III. Jallianwala Bagh

IV. Dandi March

B. Geography

Chapter 1: Resources and Development

Identify : Major soil Types.

Chapter 3: Water Resources

Locating and Labelling:

(1) Salal, (2) Bhakra Nangal, (3) Tehri, (4) Rana Pratap Sagar, (5) Sardar Sarovar, (6) Hirakud, (7) Nagarjuna Sagar, (8) Tungabhadra.

Chapter 4: Agriculture

Identify:

- Major areas of Rice and Wheat.
- Largest /Major Producer states of Sugarcane; Tea, Coffee; Rubber; Cotton and Jute.

Chapter: 5 Mineral and Energy Resources.

Identify

- a. Iron Ore Mines: Mayurbhanj, Durg, Bailadila, Bellary, Kudermukh.
- b. Coal Mines-Raniganj, Bokaro, Talcher, Nayaveli.
- c. Oil fields-Digboi, Naharkatia, Mumbai High, Bassien, Kalol, Ankleswar.

Power Plants:(Locating and labeling)

- (a) Thermal: Namrup, Singrauli, Ramagundam
- (b) Nuclear: Narora, Kakrapara, Tarapur, Kalpakkam

Chapter 6: Manufacturing Industries

Locating and Labeling Only

- Cotton Textile Industries: -Mumbai,Indore,Surat,Kanpur,Coimbatore
- Iron and Steel Plants: -Durgapur,Bokaro,Jamshedpur,Bhilai,Vijayanagar,Salem
- Software Technology Parks:Noida, Gandhinagar, Mumbai, Pune, Hyderabad, Bangaluru, Chennai, Thiruvananthapuram

Chapter 7:- Lifelines of National Economy.

Locating and labeling: -

A.Major Ports -

Kandla, Mumbai, Marmogao, New Mangalore, Kochi, Tuticorin, Chennai, Vishakhapatnam,Paradip, Haldia

B.International Airports:

Amritsar (Raja Sansi-Sri Guru Ramdass Jee), Delhi(Indira Gandhi),Mumbai (Chhatrapati Shivaji),Chennai(MeenamBakkam) Kolkata (Netaji Subash Chandra Bose), Hyderabad (Rajiv Gandhi)

N.B.: Items of locating and labeling may also be given for Identification.

INTERDISCIPLINARY PROJECT

ANNEXURE V

Presentation Template by the students - Class IX & X

Name of the Student:	
Members of Team:	
Class :	Section: Date of Submission:
Topics of IDP:	
Title of the Project:	
Objectives:	
Multiple Assessment: Ex. Surveys / Interviews / Research work/ Observation/ Story based Presentation/ Art integration/ Quiz/ Debate/ role play/ viva./group discussion./visual expression/ interactive bulletin boards/ gallery walks/ exit cards/ concept maps/ peer assessment/ art integration /Self-assessment/integration of technology etc.	
Evidences: Photos, Excerpts from Interviews, observations, Videos, Research References, etc.	
Overall presentation: Link of PPT, shared documents, can be digital/handwritten, as per the convenience of the school.	
Acknowledgement:	
References (websites, books, newspaper etc)	
Reflections:	

Periodic Assessment and Annual Marks distribution

PA-I 40 Marks

History – 10, Geography- 10, Political Science- 10, Economics- 10

PA-II, III & Annual :80 marks

History – 20, Geography- 20, Political Science- 20, Economics- 20

N.B: Qs. Pattern will be as per the latest Class-X CBSE sample question paper.

N.B:

- 1. Steps to be taken to record all evidences of internal assessment in a digital format.***
- 2. A student profile to be created to record all assessments facilitating uploading on CBSE IT platform, as and when there is need***

Information technology

(Subject code-402)

Std-X

Prescribed textbook- A textbook of information technology

Assessment structure

Periodic assessment -1	Part-A (Employability skills) - Unit-1 (Communication skills-II)
Periodic assessment-2	Part-A- unit 1 (Communication skills-II) Unit-2 (Self-management skills-II) Unit -3 (ICT Skills-II) Part-B-(Subject specific skills) Unit-1 (Digital documentation(Advanced) using Libre Office writer) Unit-2 (Electronic spreadsheet (Advanced) using Libre office calc)
Periodic assessment-3	Part-A- unit 1 (Communication skills-II) Unit-2 (Self-management skills-II) Unit -3 (ICT Skills-I) Unit -4 (Entrepreneurial Skills-II) Unit-5 (Green skills-II) Part-B- Unit-1 (Digital documentation(Advanced) using Libre Office writer) Unit-2 (Electronic spreadsheet (Advanced) using Libre office calc) Unit-3 (Database management System using LibreOffice Base) Unit-4 (Maintain healthy, safe and secure working environment))

SYLLABUS

SCHEME OF UNITS

Total Marks: 100

Theory: 50

Practical: 50

Part A	Units		No. of Hours for Theory and Practical 200		Max. Marks for Theory and Practical 100	
	Employability Skills					
	Unit 1 :	Communication Skills-II	10		2	
	Unit 2 :	Self-Management Skills-II	10		3	
	Unit 3 :	ICT Skills-II	10		1	
	Unit 4 :	Entrepreneurial Skills-II	15		3	
	Unit 5 :	Green Skills-II	05		1	
	Total		50		10	
Part B	Subject Specific Skills		Theory	Practicals	Marks	
	Unit 1 :	Digital Documentation (Advanced) using LibreOffice Writer	12	18	8	
	Unit 2 :	Electronic Spreadsheet (Advanced) using LibreOffice Calc	15	23	10	
	Unit 3 :	Database Management System using LibreOffice Base	18	27	12	
	Unit 4 :	Maintain Healthy, Safe and Secure Working Environment	15	22	10	
	Total		60	90	40	
Part C	Practical Work			Marks		
	Practical Examination					
	•	Digital Documentation (Advanced) using LibreOffice Writer	5 Marks	20		
	•	Electronic Spreadsheet (Advanced) using LibreOffice Calc	5 Marks			
	•	Database Management System using LibreOffice Base	10 Marks			
•	Viva Voce	10 Marks	10			
	Total			30		
Part D	Project Work/Field Visit			Marks		
	Any Interdisciplinary Real World Case Study to be taken. Summarized data reports of same can be presented in base. Input should be taken using forms and output should be done using reports using base. Documentation of the case study should be presented using writer.			10		
	Portfolio/Practical File:			Marks		
(Portfolio should contain printouts of the practical done using Writer, Calc and Base with minimum 5 problems of each						
	Total			20		
GRAND TOTAL			200		100	

Art Education

1. Mangalia Tribal Painting
2. Kalamkari Painting, Warli Painting
3. Odissi Painting (Patta Chitra)
4. Acrylic Painting
5. Indian Painting
6. Rajasthani Painting

Sports Education

1. Volley ball
2. Javelin throw
3. Kabaddi skill with
4. official rules
5. All athletics
6. Yoga
7. Pyramid skill
8. Kho-kho all skill with official rules all athletics
9. Badminton all skills with official rules all Athletics

Music Education

- i. Swarbistar
- ii. Swarsadhan
- iii. Song – Bande Mataram (Odia)
- iv. Basic knowledge of Indian Music vs Western Music (Swar & Taal)
- v. Definition of semi classical & light music

Project work: - Difference between Indian music vs Western music

Dance Education

Practical: -

1. Folk dance of Assam (Bihu)
2. Folk dance Of Maharashtra (Lavni dance form)

Project work: - Critical Analysis of Bihu and Lavni Dance Forms.